

## A2 Love conquers all?

*Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.*

### [Aims](#)

#### Stage 1

- Click on the **Stage 1** link. Go through all the activities with the students. You will not get paper copies of the activities. Display the activities/transcript on the screen, ask students to make a note of correct answers and ask individual students to come to the computer to complete online tasks so that the rest of the students can check their answers.

#### Stage 2

- Click on the **Stage 2** link. Show students the website and ask them for suggestions to “generate” a love letter.
- In pairs, students use tablets to generate their own letter. Ask students to copy the letter into their notebooks.
- Ask each pair to read their letter to the whole group. Correct pronunciation errors.

#### HOMEWORK

- Students interview their host families: *How did you meet your husband/wife/boyfriend/girlfriend/partner?*