

B1 Love conquers all?

WORKBOOK – PAGE 6

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Stage 1

Click on the **Stage 1** link. Go through all the activities with the students. You will not get paper copies of the activities. Display the activities/text on the screen, ask students to make a note of correct answers and ask individual students to come to the computer to complete online tasks so that the rest of the students can check their answers. You may also ask students to find the activity on their tablets and read the text there.

Stage 2

- Click on the **Stage 2** link. Play 1 minute of the song and ask students to note down the lyrics; as much as they can.
- Students get into threes and try to recreate the song. Play the song again so students can check how much of the lyrics they got correct.
- Play the song again and pause so that students can correct their lyrics.
- Play the whole song and encourage students to sing along. You may also open the transcript but point out mistakes to students as it is auto-generated.