

C1 Life is a game

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Stage 1

- Click on the **Stage 1** link. Scroll down the page and ask students to explain the concept of “games for a change”.
- Ask students to find the website on their tablets. In pairs, students choose one game and find out more details about the game. They may go to other websites to do more research.
- Students prepare a mini presentation advertising their game to other students. Focus on intonation and [body language](#) (enthusiasm, eye contact etc.).
- Students listen to presentations and pick the game they like most.

Stage 2

- Click on the **Stage 2** link. Go through the article with students. Encourage students to note down expressions (not single words) that might be useful for a game review. Students write a review of the game they liked most in Stage 1. They may go online and do some more research about the game. Monitor students’ work and [correct errors](#).
- Students read one another’s reviews and decide which game is the best.