

## B2 Global citizens

*Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.*

### [Aims](#)

### Warm-up

- Ask students what it means to be a global citizen.
- Click on the **Warm-up** link and play the video. Ask students to make notes to elaborate on what they said at the beginning of the lesson.
- In pairs, students record each other saying what it means to be a global citizen.

[More ideas for warm up activities](#)

### Main activities

[General guidelines for teaching vocabulary](#)

- Click on the **Article** link. Show students the title of the article and ask them to brainstorm ideas (in pairs) what the seven steps might be.
- Slowly scroll down so that students only have a chance to look at the headings and see if their ideas are the same.
- Ask individual students to report back to the whole group.
- Go back to the website and see if there is any additional information about each step. Let students read carefully and ask about new vocabulary.
- Students to use their tablets to find at least one more thing they can do to become a global citizen.
- Students report back. Write their ideas on the board. Explain new vocabulary.
- In pairs, students choose one or two sentences and copy it with gaps to fill in. Students swap sentences to fill in the gaps.
- At the end of the lesson, students should have at least 10 new vocabulary items.