

PEACE WEEK TUESDAY lesson 2

C1 Is the world getting better?

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL ideas/activities/support.

[Aims](#)

Stage 1

- In pairs, students discuss the significance of body language while speaking. Group feedback. Write the main points on the board.
- In pairs, students take pictures while they are trying to convey some message without words. You can help by giving them some emotions to demonstrate e.g.

Boredom

Anger

Frustration

Exhilaration

Disinterest

Students look at the pictures and analyse body language.

- Click on the **Stage 1** link. Play the video and ask students to write down the rules.
- Students work in pairs and try to recall a conversation with their host family and provide a few examples of body language they noticed. They can discuss some cultural differences.

Stage 2

- Click on the **Stage 2** link. Go back to the TED talk from lesson 1. Click on Transcript and copy part of it and paste it into the Cue Prompter. Demonstrate the procedure to students.
- Ask individual students to read from the prompter. Focus on body language. Group feedback.
- Students work in pairs. Ask students to open the Browser on their tablets and find the Cue Prompter website. They may either use a TED app or the browser to find the TED talk. Next, they use the Cue Prompter to copy and paste another part of the transcript and imitate the TED speaker.
- Stop the activity, play 1 minute of the TED talk and ask students to focus on body language.
- Ask students to use the cue prompter again, paying attention to body language.

Remember about [feedback](#) and [error correction](#)!