

PEACE WEEK TUESDAY lesson 1

C1 Is the world getting better?

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items in teacher' notes are links to ADDITIONAL ideas/activities/support.

[Aims](#)

Warm-up

Click on the **Warm-up** link. Play the video with [subtitles](#). Ask students to watch the video and note down as many words as they can. Next, students get into groups of three and use their notes to write a very short poem about the world. Tell each group what mood they should use their poem (cheerful, gloomy, hopeful etc.)

[More ideas for warm up activities](#)

Main activities

[General guidelines for teaching vocabulary](#)

- Click on the **TED talk** link, play the first 2.5 minutes of the video and ask students to make a note of as many numbers as they can and what they refer to.
- Students work in groups of three and give their number. The other students try to recall what they mean. [Monitor](#) students' work.
- Play the talk from 4.38 to 6.5 minutes. Switch on subtitles and ask students to make a note of new vocabulary. Pause the video several times to explain new vocabulary. Make sure each student has made a note of at least 5 new vocabulary items/expressions/sentences in their notebook.
- In pairs, students write at least two sentences with the new word missing.

e.g. Life_____ has increased dramatically over the centuries. (expectancy)

- Ask individual students to swap sentences and try to guess what the missing words are. Correct errors. Put key words on the board for each sentence.
- Students get into groups of four and use their sentences to put together a very brief talk about the world getting better. Ask representatives of each group to deliver the talk.
- Encourage students to watch the rest of the talk at home.

[More ideas for using TED talks in the classroom](#)