

B1 Life is a game

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Warm-up

- Click on the **Warm-up** link. Scroll down slowly and ask students to put up their hand if they play a given game. Ask students to briefly describe what the game is about. Ask students if they play any games that are not on the list.
- In groups of 3-4, students describe a video game for the other students to guess its name.

Main activities

- In pairs, students share their gaming experience: what games they play, how often etc.
- Ask students if it is good to play video games. List all their ideas on the board.
- Click on the **Video** link and play the video. Ask students to make a note of the advantages of playing video games. Pause the video to allow students to make notes.
- In pairs, students make a list of all advantages of playing video games.
- Ask individual students to present one advantage. [Correct](#) grammar and pronunciation errors.
- Mini-debate: divide the class into two groups: Video games are bad vs video games are good. Make sure each student gets a chance to say something.

STAR WEEK WEDNESDAY lesson 1