

## **B1** Life is a game

*Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.*

### Aims

#### **Stage 1**

- General discussion about board games. Ask students what board games are played in their home countries. Tell students which board games are popular in the UK.
- Click on the **Stage 1** link. Go through the text with students, explaining new vocabulary. Put new words on the board.
- Ask students to look at the board and memorise as many words as they can.
- In pairs, one student picks a word and the other student recalls/creates a sentence with that word.
- Erase parts of the words on the board. Divide the class into three groups. Each group gets a point if they can recall a given word.
- Students prepare a mini presentation on the rules for Snakes and Ladders.

[More ideas on teaching vocabulary](#)

#### **Stage 2**

- Click on the **Stage 2** link. Ask students to find the article on their tablets (put key words in the search box of a web browser). Tell students to read the article and pick two sentences for each game.
- Students read their sentences and their friends try to guess what game it is.
- Mini discussion: Scenario: Imagine you have been given 100 GBP to buy a set of board games to play during your stay in the UK. In groups of 3-4 you need to decide which games to buy. Go online to check prices, shipping cost, description of the game etc.