

Workshop 2 – Becoming a public speaker

Warm up:

Whole group discussion:

1. Do you enjoy public speaking?
2. Are presentation skills important in life?
3. Can charismatic speakers change the world?
4. Do you learn presentation skills at school?
5. Do you need presentation skills for exams?
6. Can you think of jobs where presentation skills are NOT important?
7. What would you like to be in future?
8. Is it easier to find a job if you are good at public speaking?
9. What do you know about TED talks?
10. Would you like to be a TED speaker?
11. Would you like to be a YouTube presenter? What would you talk about?

Stage 1:

Play the first 5 minutes of the TED talk. Ask students to get the general idea what the talk is about. Explain new vocabulary/expressions.

Play the first 5 minutes again and ask students to make a list of all features that make the talk interesting (body language, facial expression, intonation, clear speech, jokes, acting out, content).

Encourage students to watch the rest of the talk at home and continue watching other TED talks.

Stage 2:

Tell students they will work on a 1-minute presentation in pairs (or groups of 3).

Topic: *60 Second Idea to Change the World*. Click on the BBC website to inspire students.

Pair work: students start brainstorming ideas (if possible – make sure pairs are mixed nationality).

Stage 3:

Click on the Activity and do it together with the students.

Stage 4:

Students develop their ideas – they write down main points. Encourage them to use mind maps.

Stage 5:

Play the **vocal exercises** video and make sure students do the exercises. Stop the video when necessary.

Stage 6:

Students deliver the talk. Ask one student (IT expert) to use the tablet to record students. Ask the listeners to make notes that will allow them to evaluate the talk. Evaluate each talk with the whole group. Speakers make notes.

Stage 7:

Go to Amazon Drive. Play the videos, analyse the language (grammar, pronunciation, intonation) and suggest improvements.

Stage 8:

Students modify/improve their talks and deliver them again. Record the talks and if you have time, analyse the two versions to focus on differences.