

HEART WEEK TUESDAY lesson 1

B1 Global friendships

Instruction: Follow these general guidelines. Use the links provided on the syllabus website. Underlined items are links to ADDITIONAL support.

[Aims](#)

Stage 1

- Click on the **Stage 1** link. Display the poem and ask students to read it silently and make a note of new words. Explain the new words and practise pronunciation. Ask students to read one line each. Correct students' pronunciation.
- Competition: In pairs, students choose one stanza and memorise it as quickly as possible. The first pair to memorise and recite a stanza is the winner. Ask students what techniques they used to memorise the poem so quickly.
- Ask other pairs to recite their stanzas and correct pronunciation errors.
- Hide the poem. Give students two key words and ask them to try and recreate the whole line.

[Using poetry in the classroom](#)

Stage 2

- Click on the **Stage 2** link. Go through the first part of the text together with the students.
- Ask students to find the website on their tablets, read the text and choose to present three best ways to celebrate International Friendship Day.