

## Workshop 3 – Becoming a song writer

**Warm up:**

**Whole group discussion:**

1. Do you like singing?
2. Can you learn English through songs?
3. Can songs develop your speaking skills?
4. Do you play a musical instrument?
5. Are musicians better language learners?
6. Are you creative?
7. Is creativity important in learning English?
8. Have you ever written a song?
9. Do you read/write poetry?
10. What is the role of music in life?

For higher level groups – discussion: What is the role of music in any society?

### **Stage 1:**

Click on the *SONG* and play the song, ask students to make a note of new vocabulary. Explain new words/expressions. When teaching higher level groups, you may ask students to choose a song especially one that they find difficult to understand.

### **Stage 2:**

Students work in groups of three. Play the song again and stop the video for each lyrics page and ask students to change some of the words in the lyrics. Ask representatives of each group to come to the front and read their own version of the song. Volunteers may sing their own version of the song.

### **Stage 3:**

Click on *How to write lyrics* and go through the instructions with the whole group. Do Part 1 only. With higher level groups, you may ask students to find the website on Kindles and go through the text more thoroughly.

### **Stage 4:**

Ask students to write their own song about Country Cousins. Encourage students to be creative. They may use their phones and apps for background music, rap making, voice changing etc. Ask students to video record their songs on Kindles. Students may go outside to do this; just make sure you know where they are.